

Performing Arts Program of Study



Education Planning Guide for Middle School and Beyond

This program of study, along with other career planning materials, serves as a guide to assist students in the Auburn School District in developing a relevant middle-to-high school plan that will prepare them for further education and/or employment in the Education and Training career cluster. The program of study outlined below can be individualized to meet each learner's education and career goals. It allows students to earn high school credits while completing coursework in middle school, earn college credits while completing coursework within high school, and apply those credits toward attainment of a college certificate and/or degree. It is important to share and review this plan with a parent/guardian and school counselor.

	Grade	English	Social Studies	Science	Math	Health/ Fitness	Arts	Career and Technical	Related Electives	Auburn School District
Study	Middle School	Successfully complete required coursework for 6 th , 7 th and 8 th grade, and these electives -> Band, Choir, Orchestra, Drama							Graduation Requirements	
Auburn SD Component of Program of St	9	Language Arts	World Studies (.5) or AP Human Geography	Science (1.0) Next Gen or Biology	Algebra I		Graduation Requirement and 2.0 Credits to be a Program Completer or Orientation Band: Concert, Flag Line, Jazz Ensemble, Marching, Percussion— Beginning, Percussion—Advanced, Symphonic, Wind Ensemble Minimum of two years of the sar world language		Career Choices or Orientation	Credit Requirements (24.0 credits total): 4.0 credits - English
	10	Language Arts	Global Issues (.5) or AP Euro	Science (1.0) Next Gen or Chemistry	Geometry	10 th Grade Health (.5)				3.0 credits - Social Studies 3.0 credits – Math 3.0 credits - Science 1.5 credits – Fitness
	11	American Literature 1, 2	U. S. History or AP U. S. History	Chemistry	Advanced Algebra and Trig				Minimum of two years of the same world language	0.5 credits – Health 2.0 credits – Arts **
	12	Debate or Poetry or Children's Theater or Theatre History or Senior English Electives	Civics (.5) and Elective (.5) or AP American Government (1.0)	Physics or AP Biology or AP Chemistry	AP Statistics or Pre- Calculus	1.5 Credits From Fitness Courses	1.5 Credits From Fitness AP Music Theory	nning, Chamber 5, 6, 7, 8 er	are required for students planning to enroll at a four- year university	Additional Requirements: • High School and Beyond Plan • Culminating Project/Portfolio • Certificate of Academic Achievement or Approved Alternative

*Students who earn a "B" or better in these courses may be eligible for college credit. See page 2 for more information. **Credits may be applied in a chosen career pathway

l of	Apprenticeship Opportunities	Earn a Certificate and Enter the Workforce	Earn an Associate's Degree and transition to a 4-year university or enter the workforce	Earn a 4-year college degree, and then enter the workforce
an	To learn more about apprenticeships in this program,	Renton Technical College	Green River Community College	Cornish College of the Arts
High Pro Study	go to:	Band Instrument Repair Technology	Drama	Music
	Apprenticeship Registration & Tracking	Guitar Repair Technology	Music	Theater University of Washington
	Theatre Technician		Highline Community College Drama Music	Drama Music <u>Central Washington University</u> Music
Ē			Art Institute of Seattle Audio Production	Theater Arts

The Post-High School program options listed above for this Program of Study represent just some examples of options available within the Puget Sound area, including programs where agreements for dual credit exist between the college and school district. For other options available related to this program of study, visit your career center or the websites of local colleges.



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Drama prepares individuals to apply artistic, technical and dramatic principles and techniques to the communication of dramatic information, ideas, moods and feelings through technical theatre. Music students are provided instruction in creating, performing, listening to and analyzing music with an emphasis on preparing music. Students are required to attend scheduled performances.

Occupational Information

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The following represent occupations within this field and their average annual earnings and openings based on data from the Washington State Employment Security Department. For more information about these and other occupations within this field, go to https://esd.wa.gov/labormarketinfo

	Washington State Projected Openings	
<u>Occupation</u>	2016-2026	<u>Earnings</u>
Ushers, Lobby Attendants, and Ticket Takers	160	\$23,434 yr.
Producers and Directors	143	\$58,353 yr.
Actors	12	N/A
Audio and Video Equipment Technicians	40	\$47,440 yr.
Radio and Television Announcers	34	\$52,301 yr.
Sound Engineering Technicians	13	\$59,329 yr.
Set and Exhibit Designers	3	\$44,396 yr
Musician and Singer	59	N/A
Music Director and Composer	20	\$69,294 yr.
Musical Instrument Repairer and Tuner	8	\$36,949 yr.

Student Leadership Development

Drama Club is an organization designed to expose members to many aspects of the world of theatre and drama. Involved students will have the opportunity to work on current shows, and view plays. Students will gain experience in small group processes. Students involved in Choir, Band or Orchestra develop imagination, creativity, and the ability to conceptualize and solve complex problems by stimulating thinking skills.

For information about this leadership opportunity, talk with an instructor.

Scholarship Opportunities

For local, state, and national scholarship opportunities, please visit your counseling and/or career center, Career Cruising <u>www.CareerCruising.com</u>, WOIS <u>www.wois.org</u>, <u>thecareermap.org</u> or Fast Web <u>www.FastWeb.com</u>